



Job Posting: SPED Teacher

The mission at PPPCS is to be a place where children thrive as members of a vibrant and inclusive learning community with families, caregivers, staff, and neighbors engaged in a practice of whole-child education. By teaching and learning from one another, we embrace unique identities and cultivate an atmosphere of love.

The Vision of Patterson Park Public Charter School is to produce life-long learners, healthy families, and strong neighborhoods.

PPPCS is a community-founded school driven to academic excellence and devoted to a whole child philosophy in a diverse setting. At Patterson Park Public Charter School, it is our privilege to serve a diverse community and our responsibility to foster inclusivity. We assert these values as the foundation for nurturing all of our students, realizing our mission and preparing our students for success in a global society.

We are committed to including individuals with diverse perspectives and experiences in our decision-making processes because it is integral to achieving academic excellence, challenging inequality and combating biases. We place a special importance on recruiting, hiring and retaining staff that share similar racial or ethnic backgrounds or life experiences as our students. We are dedicated to ensuring diversity in our curriculum and in our learning spaces and operations to promote tolerance, civility, and diverse world views for our community.

ROLE

Teachers are the heart of our school as they are directly responsible for delivering on the promise we make to children and families. As the instructional leader in their classroom, teachers are responsible for fostering a culture of high expectations, strong student outcomes, and consistent behavioral expectations. Patterson Park Public Charter School is looking for educators who love children, align with our mission of providing a whole-child education with an equity lens, and have the skills to develop life-long learners. This is an extraordinary opportunity to join a passionate community serving children in Baltimore City at a unique time in our development, with meaningful opportunities to grow along with our organization.

COMPETENCIES

Demonstrate knowledge of:

- Applying an equity lens to all aspects of an academic program
- Progressive and innovative educational practices including Arts Integration, Character Education, and Interdisciplinary instruction
- Curriculum Development including Understanding By Design
- Common Core State Standards
- Assessments--formative, diagnostic and state-mandated
- Developmentally appropriate and responsive learning environments
- Impact of trauma, poverty and current events on students' development
- Proactive practices to support students in developing self-regulation and contributing to the community

Demonstrate ability to:

- Develop strong relationships among various stakeholders through active listening and collaboration
- Effectively communicate orally and in writing
- Manage multiple tasks simultaneously while prioritizing projects and assignments
- Work under pressure while maintaining a positive and calm disposition and outlook
- Take initiative and work independently
- Be flexible and adjust to changing priorities and schedules
- Serve with a high level of commitment and reliability
- Assess students' abilities and craft teaching plans
- Adapt learning materials to students' needs
- Keep track of and reflect on students' progress
- Monitor children's behavioral patterns and arrange appropriate interventions if needed
- Prepare students for transition to the next grade
- Inform parents about their children's performance and potential problems
- Coach/mentor other professionals who work with children with disabilities
- Collaborate with the support staff (e.g. school counselors and speech therapists) to create holistic intervention plans
- Develop and write IEPs

QUALIFICATIONS

- Certification in relevant grade levels and content areas
- Two years of experience, preferably working in a teaching role in an urban school environment
- Experience implementing high academic standards and a whole child approach
- Experience cultivating a positive classroom culture with high expectations
- Proficiency in Spanish preferred

RESPONSIBILITIES

Duties may include, but are not limited to:

- Ensure a safe and supportive mission-centered learning environment that fosters joyful engagement and inclusivity, through solution-focused leadership
- Support a school culture of high expectations and ample support for all students and staff, including the coordination with partner organizations such as OrchKids and Audubon
- Build trusting relationships with students, families, and staff and engage in open communication
- Work amongst a team to develop curriculum, support students, and maximize learning across content areas
- Ensure safety procedures are followed, including arrival and dismissal, recess structure and supervision, and adequate classroom coverage is in place on a daily basis
- Respond to parent concerns in a timely manner
- Ensure student/staff compliance with policies and procedures and local, state, and federal regulations

HOURS, COMPENSATION AND BENEFITS

This is a full-time exempt 10-month position through the Baltimore City Public School District. Hiring is contingent upon processing by Baltimore City Public Schools and compensation and benefits packages are negotiated with the district.

To apply for this position please complete our [online employment application](#) linked here. Please direct any questions to Principal Miguel Cervantes del Toro via email at miguel.deltoro@bluebirdnet.org

****Only complete applications will be reviewed, and candidates will be contacted if moved forward to an interview stage.**

Notice of Nondiscrimination

Patterson Park Public Charter School, Inc. and Baltimore City Public Schools do not discriminate on the basis of race, color, ancestry or national origin, religion, sex, sexual orientation, gender identity, gender expression, marital status, disability, veteran status, genetic information, or age in its employment.

This position is affiliated with the Baltimore Teachers Union (BTU) bargaining union.