



Job Posting: Mathematics Coach

The mission at PPPCS is to be a place where children thrive as members of a vibrant and inclusive learning community with families, caregivers, staff, and neighbors engaged in a practice of whole-child education. By teaching and learning from one another, we embrace unique identities and cultivate an atmosphere of love.

The Vision of Patterson Park Public Charter School is to produce life-long learners, healthy families, and strong neighborhoods.

PPPCS is a community-founded school driven to academic excellence and devoted to a whole child philosophy in a diverse setting. At Patterson Park Public Charter School, it is our privilege to serve a diverse community and our responsibility to foster inclusivity. We assert these values as the foundation for nurturing all of our students, realizing our mission and preparing our students for success in a global society.

We are committed to including individuals with diverse perspectives and experiences in our decision-making processes because it is integral to achieving academic excellence, challenging inequality and combating biases. We place a special importance on recruiting, hiring and retaining staff that share similar racial or ethnic backgrounds or life experiences as our students. We are dedicated to ensuring diversity in our curriculum and in our learning spaces and operations to promote tolerance, civility, and diverse world views for our community.

ROLE

The Math Coach is the go-to expert on math instruction in our building. They will lead the charge for rigorous and supportive math instruction among grades PreK through 8th grade with a focus on helping teachers understand the curriculum, supporting teachers in planning and executing high-quality math instruction, supporting intervention assistants in supporting math skill development, and supporting students through small-group interventions.

COMPETENCIES

Demonstrate knowledge of:

- Applying an equity lens to all aspects of an academic program

- Progressive and innovative educational practices including Arts Integration, Character Education, and Interdisciplinary instruction
- Curriculum Development including Understanding By Design
- Common Core State Standards
- Assessments--formative, diagnostic and state-mandated
- Developmentally appropriate and responsive learning environments
- Impact of trauma, poverty and current events on students' development
- Proactive practices to support students in developing self-regulation and contributing to the community

Demonstrate ability to:

- Develop strong relationships among various stakeholders through active listening and collaboration
- Effectively communicate orally and in writing
- Manage multiple tasks simultaneously while prioritizing projects and assignments
- Work under pressure while maintaining a positive and calm disposition and outlook
- Take initiative and work independently
- Be flexible and adjust to changing priorities and schedules
- Serve with a high level of commitment and reliability

QUALIFICATIONS

- Certification in relevant grade levels and content areas
- Five years of experience, preferably working in a teaching role in an urban school environment
- Team Leadership Experience
- Adult Coaching Experience
- Experience implementing high academic standards and a whole child approach
- Experience cultivating a positive classroom culture with high expectations
- Proficiency in Spanish preferred

RESPONSIBILITIES

Duties may include, but are not limited to:

- Serve as the primary math leader for PPPCS and maintain a vision for rigorous, engaging, and responsive math instruction
- Assist school with analyzing school data and plan for improvement using strengths and weaknesses identified
- Monitor use of math interventions and math assessments
- Plan and provide modeling, coaching, planning, or observing with teachers using effective math strategies on a weekly basis.
- Assist teachers, instructional assistants and administrators with the implementation of new instructional strategies, technology, math assessments and math interventions.
- Coordinate training and professional development
- Meet with administrators and intervention team to promote collaboration

- Work with administration and school improvement team to assist in accomplishing goals, objectives and activities indicated on the School Improvement Plan
- Work with school administration and teachers to identify school and classroom strengths and weaknesses
- Assist with planning and implementation of family nights to share math strategies and offer ways parents can assist their children with math instruction at home
- Maintain a high level of involvement in professional development and monitoring its use
- Perform other responsibilities that may be assigned by supervisor
- Respond to parent concerns in a timely manner
- Ensure student/staff compliance with policies and procedures and local, state, and federal regulations
- Provide Tier II and Tier III interventions and supports

HOURS, COMPENSATION AND BENEFITS

This is a full-time exempt 10-month position through the Baltimore City Public School District. Hiring is contingent upon processing by Baltimore City Public Schools and compensation and benefits packages are negotiated with the district.

To apply for this position please complete our [online employment application linked here](#). Please direct any questions to jobs@pppcs.org.

****Only complete applications will be reviewed, and candidates will be contacted if moved forward to an interview stage.**

Notice of Nondiscrimination

Patterson Park Public Charter School, Inc. and Baltimore City Public Schools do not discriminate on the basis of race, color, ancestry or national origin, religion, sex, sexual orientation, gender identity, gender expression, marital status, disability, veteran status, genetic information, or age in its employment.

This position is affiliated with the Baltimore Teachers Union (BTU) bargaining union.